

Arkansas Reading Association
Annual Conference
November 15-16, 2012

SEARCHING FOR COMMON CORE?

Here are some sample sessions . . .



www.arareading.org

Timothy Shanahan, Keynote Speaker

Tim participated in the development of the Common Core State Standards in the English Language Arts on behalf of the Council of The Chief State School Officers and the National Governors Association. He serves as Professor of Urban Education at the University of Illinois at Chicago, where he is Director of the UIC Center for Literacy and Chair of Department of Curriculum & Instruction.

Greg Tang - Join NY Times best-selling author Greg Tang in exploring a new paradigm for thinking about math, teaching, and the Common Core. Numbers – and you – will never be the same!

Mark Forget - ***Making Common Core Literacy Easy for Content Teachers***

This session models a framework of instruction and several content-area literacy activities that participants will be able to use immediately.

Deborah Goff - ***Scaffolding Common Core Complex Texts***

Strategies and sample lesson for scaffolding students' understanding of complex texts suggested by Common Core State Standards.

Merica Howie - ***Teaching Informative/Explanatory Writing with the Common Core Standards***

What do the Common Core State Standards (CCSS) say about informational/explanatory writing? How can teachers use writing to incorporate the literacy skills that students need for college and careers?

Alysa Russell - ***Here's What We're Thinking: Using an Audit Trail to Document Learning***

Presenters discuss their use of audit trails to document student learning while implementing the Common Core State Standards in the classroom.

Julie Huskey - ***Don't Miss this Episode of CCSI: Common Core Standards Investigations with Art & Literacy***

Investigating how Common Core works with the integration of Art & Literacy. A classroom teacher's perspective and ideas.

Carla Killough McClafferty - ***Blowing up Books: How Pieces of a Nonfiction Book Fits Common Core State Standards***

Carla deconstructs her book *The Many Faces of George Washington* to show its structure and how it satisfies CCSS in ELA / history/ social studies and technical subjects.

Connie Echols - ***ADE***

The Common Core State Standards emphasize the importance of students reading grade-level~ complex texts. In order to make this a reality~ students must have strong decoding skills~ which are addressed within the standards document.

Melissa Wilson - ***CCSS Foundational Skills K-5***

This session will provide participants with an overview of the big shifts in the CCSS Reading Standards: Foundational Skills (K-5). These areas are: Phonological Awareness; Phonics and Word Recognition; and Fluency.